



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 2, 2010

School	Allen Co.-Scottsville High School	Reviewed by	Gary W. Lawson
--------	-----------------------------------	-------------	----------------

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist -- Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	X	<p>Other Recommendation and Comments: All calculations appear to be correct. According to data and responses submitted by the school, it is meeting the standard established in Test 3 for the provision of athletic opportunities. The school addressed the indicated interest in girls soccer for validity in 2008. The 2010 survey still shows some interest(33). The interest should continue to be monitored in order to maintain the standard established in Test 3. In the area of benefits, total athletic spending seems to be outside of acceptable parameters for the provision of parity on both a percentage and per athlete basis. <u>This is the second consecutive year that this disparity has existed. (Refer to T-65 form, 2008-09 Annual Report.) THIS SITUATION IS MENTIONED ON THE CURRENT CORRECTIVE ACTION PLAN. NO SPECIFIC STEPS FOR MONITORING SPENDING ARE DOCUMENTED.</u> It seems there is much work to be done in both the areas of opportunities and benefits in relation to the provision of parity.</p>



Kentucky High School Athletic Association
2280 Executive Drive ° Lexington, KY 40505 www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

APR 14 2010

TO: Superintendent, Principal and Athletic Director
KHSAA Member School

FROM: Darren Bilberry, Assistant Commissioner

DATE: December 17, 2009

SUBJECT: Annual Title IX Self-Audit Report Forms
2009-2010 School Year

Enclosed are the forms that are to be used in compiling the data required to be submitted by your school in your Annual April 15th Title IX Self-Audit report. Please review the forms thoroughly since minor changes have been made from last year. As you know from previous Annual Self-Audit Report submissions over the last nine years, your 2009-10 Report is due to the Kentucky High School Athletic Association no later than April 15th, 2010.

For your annual convenience, these report forms are found on the KHSAA website, www.khsaa.org/titleix for your Report preparation.

If you have any questions, feel free to contact us.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev.04/09

The Allen County-Scottsville High School, Scottsville, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

NOV. 16 TH 2009
JAN. 25 TH 2010
APR. 1 ST 2010

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Kerry Harwood	Athletic director	1545 Bowling Green Rd	270 622-4119

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jim Brown	Dist. Coordinator	570 Oliver Street	270 628-3181

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Superintendent Signature

3-29 20 10

Date

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Allen County-Scottsville High
Gender Equity Committee 2009-2010

Jim Brown	2600 Lafayette Rd	618-3181	Dist. Coord.
Kerry Harwood	717 Oliver street	237-5492	AC-S AD./BASEBALL
BRAD HOOD	106 PETERSON	618-5580	FOOTBALL COACH
SCOTT STAMPER	720 OLIVER	237-5631	GIRLS GOLF COACH
MARY MIHOK	720 OLIVER		VOLLEYBALL COACH
JAMES WILLETT			B. BASKETBALL COACH
BRAD BONDS	420 GUY BROWN RD	618-7989	G. BASKETBALL COACH
CHELLY STAMPS	311 SOUTHWEST CIRCLE	239-5019	XC COACH BOY/GIRL
RICK ROBERTS	7980 HOLLAND RD	622-7237	FASTPITCH COACH
CORI BACK			SWIM COACH BOY/GIRL
CHRIS VERNON			BOYS GOLF COACH
TIM HOB DY	NORTH SIXTH STREET		BASEBALL BOOSTER
JAMES WALDEN			B. BASEKTBALL BOOSTER
KYLE HARWOOD	717 OLIVER		MALE STUDENT
MACY CORNWELL			FEMALE STÜDENT
KEVIN PARDUE			FASTPITCH BOOSTER
BILLY TURNER	DOGWOOD DRIVE		FOOTBALL BOOSTER

AC-SH
Scottsville Ky

2009-2010

KHSAA Form T1
Rev. 11/09



ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

APR 30 2010

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	440	49.5	198	44
Row 2	BOYS	448	50.5	251	56
Row 3	Totals	888	100%	449	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations 13

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: B. [Signature] Date: 4-28-10



2009-2010

KHSAA Form T2
Rev. 11/09

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	115	0	0	
Row 2	j.v.:	6	56	0	0	
Row 3	frosh:	3	27	0	0	
Row 4	total:	17	198	0	0	
BOYS Row 5	varsity:	8	139	0	0	
Row 6	j.v.:	6	80	0	0	
Row 7	frosh:	3	32	0	0	
Row 8	total:	17	251	0	0	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature:

Date: 3-29-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	-		-

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature *B. [Signature]*

Date: 3-29-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	115	58
Row 2	j.v.:	6	56	28
Row 3	frosh:	3	27	14
Row 4	total:	17	198	
Boys				
Row 5	varsity:	8	139	55
Row 6	j.v.:	6	80	32
Row 7	frosh:	3	32	13
Row 8	total:	17	251	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: B. To Date: 3-29-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	4280.50	7608	3516.64	1793.	746.60	1247.00	2071.00	3/ 3		1262.00		50.00
B basketball	7602.00	7347.00	7784.17	1385.00	1120.00	1078.00	21171.00	3/ 3				50.00
G softball	1223.00	37986.00	6601.65	5106.00	-	840.00	5325	3/ 2		123.44		1410.00
B baseball	3056.35	6800.00	3158.75	4289.68	835.97	25.00	5325.00	2/ 3		4423.00		
G cross country	188.50		1111.50				1086.00	1/ 1				
B cross country	188.50		1111.49				1086.00	1/ 1				
G golf	649.12	521.00	516.39	85.85	154.48	377.50	1822.00	1/ 1		520.00		
B golf	649.12	396.00	516.40	85.85	154.48	377.50	1822.00	1/ 1		520.00		
G soccer	NA	-	-	-	-	-	-	-		-		-
B soccer	NA	-	-	-	-	-	-	-		-		-
G swimming	695.00	132.00	403.03			142.00	855.00	1/ 1		350.00		
B swimming	695.00	132.00	403.03			142.00	855.00	1/ 1		350.00		

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

B. [Signature]

Date: _____

4-28-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	4280.50	7608	3916.64	1793.00	746.60	1247.00	21332.00	3/ 3		1262.00		50.00
B basketball	7502.00	7347.00	7189.17	1385.00	1120.00	1078.00	21232.00	3/ 3				50.00
G softball	1223.00	37986.00	6601.65	5106.00	-	840.00	5378.25	3/ 2		123.44		1410.00
B baseball	3006.35	6800.00	3158.75	4289.68	835.97	25.00	5378.25	2/ 3		4423.00		
G cross country	188.50		1111.50				1097.00	1/ 1				
B cross country	188.50		1111.49				1097.00	1/ 1				
G golf	649.12	521.00	516.39	85.85	154.48	377.50	1840.00	1/ 1		520.00		
B golf	649.12	396.00	516.40	85.85	154.48	377.50	1840.00	1/ 1		520.00		
G soccer	NA	-	-	-	-	-	-	-		-		-
B soccer	NA	-	-	-	-	-	-	-		-		-
G swimming	695.00	132.00	403.03			142.00	865.00	1/ 1		350.00		
B swimming	695.00	132.00	403.03			142.00	865.00	1/ 1		350.00		

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: B. A.

Date: 5-4-10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
 Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
 Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Housing and Dining			✓
Tutoring			✓
Athletic Scholarships			✓

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: [Signature]

Date: 3-29-10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

KHSAA Form T63
Rev. 04/09

School Year: 2009-2010

School Name: ALLEN COUNTY-SCOTTSVILLE HIGH

Enrollment
(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3) 888

Number of 9-11 Grade Students Surveyed: 690

Number of 8th Grade Students Surveyed: 190

Date: 11-20-09

Completed By: 11-30-09

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

85.1

880 Number of Surveys

751 Total Returned (*A minimum of 80% return is expected*)

8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? Kerry Harwood

How Was The Survey Administered? Home rooms

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

- 19 Cross Country (Girls)
- 16 Cross Country (Boys)
- 119 Football (Boys)
- 13 Golf (Girls)
- 15 Golf (Boys)
- 33 Soccer (Girls)
- 18 Soccer (Boys)
- 38 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

30	Basketball (Girls)
59	Basketball (Boys)
6	Indoor Track (Girls)
5	Indoor Track (Boys)
15	Swimming & Diving (Girls)
5	Swimming & Diving (Boys)
25	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

56	Baseball (Boys)
54	Fast Pitch Softball (Girls)
19	Tennis (Girls)
15	Tennis (Boys)
27	Track (Girls)
22	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

51	Archery
2	Field Hockey
49	Bowling
1	Gymnastics (Boys)
27	Gymnastics (Girls)
13	Ice Hockey
12	Lacrosse (Boys)
10	Lacrosse (Girls)
27	Rifle
29	Rodeo
8	Slow Pitch Softball
9	Volleyball (Boys)
1	Water Polo
39	Weightlifting

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Allen County-Scottsville High does not have any intramural sports.	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>		<u>Number</u>	
Soccer	field hockey	10	1
Boxing	bowling	1	4
Basketball	flag football	5	13
Frisbee	wrestling	4	6
Softball	lacrosse	3	2

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>		<u>Number</u>	
Dance	volleyball	1	2
Basketball	rollerblading	9	3
Swim	baseball	2	2
tennis		2	
softball		14	
cheer		2	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 47 I prefer other activities such as band, chorus, etc.
- 109 I don't have time
- 17 The practice schedules and game times are inconvenient
- 18 The sport I like isn't offered
- 14 It's too expensive
- 9 I prefer to participate in club or intramural sports
- 60 Working
- 29 Other: coaches, job at home

Student Suggestions to encourage participation



Principal's Signature



Date

SCHOOL NAME : ALLEN COUNTY-
SCOTTSVILLE HIGH



2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)

1/2

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
CONSTRUCT VOLLEYBALL ONLY LOCKER ROOM	RELOCATE, IMPROVE, BIGGER VOLLEYBALL LOCKER ROOM FOR OUR VOLLEYBALL PLAYERS ONLY.	JUNE 2010-AUG 2012
VOLLEYBALL EQUIPT.	PURCHASE NEW V.BALL NETS/STANDARDS/POLE	JUNE 2010-AUG.2010
NEW VOLLEYBALL COURT	RE PAINT VOLLEYBALL LINES ON GYM FLOOR, RELOCATE VOLLEYBALL COURT TO MAIN GYM FLOOR.	JUNE 2010-AUG. 2010
GIRLS BASKETBALL LOCKER ROOM	RELOCATE AND IMPROVE THE GIRLS BASKETBALL LOCKER ROOM.	AUG. 2010-OCT 2012
PURCHASE MORE SMALLER WEIGHTS	BUY MORE SMALLER SETS OF DUMB BELLS	AUG. 2010-OCT. 2010
RESAND/REFINISH/PAIN THE MAIN GYM FLOOR	REFINISH THE MAIN GYM FLOOR FOR OUR VOLLEYBALL, GIRLS BASKETBALL AND BOYS BASKETBALL TEAMS.	JUNE 2010-AUG.2010
INDOOR FACILITY	PLAN TO CONSTRUCT AN INDOOR FACILITY WHICH WILL HOUSE A FEMALE LOCKER ROOM, AND MALE LOCKER ROOM, LARGER WEIGHT ROOM OPEN AREA FOR ALL SPORTS TO	JUNE 2010-AUG. 2012

Principal's Signature: _____

[Handwritten Signature]

Date: _____

5-5-10

SCHOOL NAME : ALLEN COUNTY-
SCOTTSVILLE



2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)

2/2

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
NEW PARKING LOT FOR SOFTBALL TEAM/FANS	BUILDING A NEW ROAD AND PARKING LOT FOR SOFTBALL TEAM AND FANS. CLOSER TO FIELD	JUNE 2010-OCT. 2010
SOFTBALL LOCKER ROOM RELOCATION	RELOCATING SOFTBALL LOCKER ROOM TO THE FIELD AREA, MORE SECURE, CLOSER, LARGER DRESSING AREA.	JUNE 2010-OCT. 2010
AFTER A MEETING WITH PRINCIPAL AND AD, WE HAVE DISCUSSED WAYS TO DECREASE THE SPENDING FOR MALES. A PLAN IS IN PROCESS		

Principal's Signature: _____

[Handwritten Signature]

Date: _____

5-5-10